



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	RAMASHRAY BALESHWAR COLLEGE
Name of the head of the Institution	Dr. Dilip Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09135154406
Mobile no.	9431406140
Registered Email	rbcdalsin@gmail.com
Alternate Email	iqacrbc@gmail.com
Address	Ramashray Baleshwar College, Dalsingsarai, Samastipur, Bihar, 848114 (A Constituent Unit of Lalit Narayan Mithila University)
City/Town	Dalsingsarai
State/UT	Bihar

Pincode	848114																								
2. Institutional Status																									
Affiliated / Constituent	Constituent																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Professor (Dr.) Sanjay Jha																								
Phone no/Alternate Phone no.	09431406140																								
Mobile no.	7488013378																								
Registered Email	iqacrbcb@gmail.com																								
Alternate Email	sanjayjharbcb@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.rbcollge.ac.in/aqar/																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.rbcollge.ac.in/category/new-s-notices/																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>60</td> <td>2005</td> <td>28-Feb-2005</td> <td>28-Feb-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.19</td> <td>2016</td> <td>19-Feb-2016</td> <td>19-Aug-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	60	2005	28-Feb-2005	28-Feb-2010	2	B	2.19	2016	19-Feb-2016	19-Aug-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C	60	2005	28-Feb-2005	28-Feb-2010																				
2	B	2.19	2016	19-Feb-2016	19-Aug-2021																				
6. Date of Establishment of IQAC	05-Jul-2012																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Interactive Workshop for Faculties	18-Dec-2019 1	18
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. All the departments are encouraged to conduct seminars, workshops, conferences, etc. So seminars are conducted during this academic year (201920) 2. All the faculties are encouraged to attend Seminars, Workshops, Conferences, Orientation Program and Refresher Courses during this academic year. 3. Due to the encouragement papers of the faculty members were published in various UGC listed journals/SCOPUS indexed journals/ISBN Books during this academic year. 4. Students are also encouraged to undertake student study projects. Students from the College Department of History, Department of Chemistry, Department of Physics, Department of Zoology, Department of Boatny, Department of Psychology, Department of Political Science, Department of Economics, Department of Philosophy, Department of Hindi, Department of English, etc. have completed their respective projects. 5. Students are encouraged to participate in Youth Festival, Sports and Cultural Program.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To teach students Community Living and Social Outreach	SWACHH BHARAT ABHIYAAN CONDUCTED BY NCC CADETS AND ADOPTED VILLAGE RAMPUR JALALPUR FOR SOCIAL ACTIVITIES
To expose students to real-life situations and enhance their learning	Students were explained traffic rules under NCC activities, and then were taken to crossroads nearby to explain these rules to the public Students were sensitized towards the value of food Students. A three-day awareness drive was conducted first to make students aware, and then to make citizens outside aware of the dangers of drug abuse and illicit trafficking
To train students for competitive exams	Conducted extra classes and Mock tests for UGC NET, BPSK Exams and other competitive exams
To encourage entertainment activities for students together with learning enhancement	Conducted Quiz , Essay Competition, Group Discussion among the students on recent relevant topics
To encourage Sports and Games among the students	Prizes won by students at various competitions at University, State and National Levels
To familiarize the new students through the Induction Program of the college	Students got familiarized and felt comfortable within college environment
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

12-Dec-2019

17. Does the Institution have Management Information System ?

Yes

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>1. Personnel Management System This module aims at providing one platform for the management of Faculty and NonTeaching staff members. All the information and details of the staff are maintained. It includes Information for ID Cards, Faculty Leave Records, leave encashment, LTC, seminars and workshops attended, books authored, research publications and other academic and non academic contributions made by the faculty member. 2. Financial Accounting Management System The college uses computerized accounting module for all its financial accounting functions like budgeting and allocation of funds, voucher details, bank reconciliation, monthly report generation, payment and receipt records, donations and other such functions. 3. Library Management System: It has following facilities:for circulation, security, stock verification and other library work Open Source Integrated Library Management System (ILMS) OPAC (Online Public Access Catalogue) 4. Attendance Management System: It maintains the data for student wise attendance, teacher wise attendance and department wise attendance. 5. Student Management System It allows management and query based system of students' profile, student cabinet, analysis of Student performance, class participation and more such metrics at class and college level, internal assessment, feedback, elearning and assignments. 6. Web portal: Document Management System: It includes internal resources papers faculty's publication details, students attendance records, time table, GE paper submission, University Examination Form, old question papers, etc. 8. Payroll System It includes Pay register, bank transfer register, bank reconciliation, arrears, advances and loans, allowances, income tax calculations, generation of Form 16, reconciliation of tax payments.</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

We are strictly adhered to run the syllabi of curriculum imposed on us by our parent university (Lalit Narayan Mithila University, Darbhanga) smoothly . We plan accordingly our Teaching plans. Our College operationalise the curriculum within the overall framework are provided by the University as well as functioning of curriculum can be delivered depends on resource potential and institutional goals. Head of the institution have to distribute curriculum among the concern department faculty (Heads), After receiving teaching plans of respectively faculty, then the heads of respective department distribute workload among their departmental faculty. Our college follows chalk and board teaching method to delivered information among the student. We follow purely lecture method. Our faculty is committed to use teaching aids whenever necessary to make the teaching most effective and comprehensive , our faculty is also simplifies the implemented curriculum for the students that they can easily understood. Our faculty tries to penetrate the curriculum by running different curricula activity such as seminars, project work , tutorials, assignments, group discussion etc. this will help to understand practical knowledge of respective subject thermally. We provides different subjects to the students to provide their seminar and projects, eventually we tries to create scientific base temperament , among our students we are able to manage educational tours to provide field knowledge by respective subjects. To cope up with advanced knowledge we have established ICT hub. With the help of this we try to provide the current knowledge in respective subject by the concern faculty. We have semester system in Post Garduate Courses /year wise system for UG Courses and we are bound to complete our syllabi within period of stipulated time so that the students can be prepared to face the University examinations without any Teaching lacuna.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	History, Political Science, Psychology, Economics	01/07/2011
BA	History, Hindi, English, Urdu, Geography, Political Science, Philosophy, Economics, Psychology	01/08/1960
BSc	Physics, Mathematics, Chemistry, Botany, Zoology	01/07/1972
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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MA	History, Political Science, Psychology, Economics	01/07/2019
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The feedback taken by students of all batches is given to each teacher by the Principal after being collated, statistically analyzed and tabulated, clarifying, if need be, for quality enhancement in teaching methodology. Observations on general trends are also made. A self-appraisal is prepared by each teacher. The Principal intervenes and addresses possible areas of improvement. She also evaluates these with each teacher, motivating her/him to look at specific areas where growth is needed. Efforts are made to motivate parents to process feedback forms on the College. Evaluation of all college programmes with the respective stake-holders is conducted. An annual feedback - 'Looking Back To Look Forward' is done with the teachers. Similarly a feedback is done with the out-going Student Council before they leave college. The college is committed to promote sports activities towards the all round growth of its students. The college has set up a Indoor--Stadium for Badminton to train the students. A green campus sets an ambience for peaceful learning. • Remedial classes are conducted to get feedback from the students on syllabus and difficulties faced in the learning process. Based on these feedback points, appropriate remedial steps are taken in time to enable the students to progress in their studies without any difficulties.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours (History, Economics, Political Science, Philosophy, English, Hindi, Urdu, Psychology)	2600	3000	2521
BSc	Honours (Mathematics, Physics, Chemistry, Botany, Zoology)	1000	1000	966
MA	Master of Arts	480	250	196

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3487	196	21	10	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	52	2	1	52

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentors work is very wide ranging particularly in college where a teacher is besides teacher she or he is friend, guide and to an extent have parental role. Students in higher education are involved in wide varieties of activities and most of the graduate class students take active part in extracurricular activities. These activities are looked after by teacher or group of teachers. These Teachers act as their mentors and provide necessary support to students. Three massive organized activities are NSS, NCC, and other fragmented activities are sports and games and cultural activities. Graduate students actively participate in these and for considerable duration they work under the guidance of teachers, these activities provide excellent opportunities to all concerned to closely

interact. Thus a very effective system of mentoring is in existence in the campus. For post-graduate students, mentoring system is more vibrant as their activities are restricted in departments only thus has ample opportunity to work and discuss issues with faculty members more frequently and at length. At time PG and Research Students (PhD enrolled in Department of History) support students of undergraduate classes. Students also interact with the faculties when they are in Long or short tours undertaken by the departments owing to fulfill academic commitments. Research Scholars work under a guide or supervisor, here we have closest interactions between the scholars and his or her guides in a mutually supportive manners. Both fulfill their commitments effectively. The mentoring system is very effective for entire under graduate first year and a significant part of the post graduate students who are taking admission first time as they are new to college culture. Students from interior plain region of Bihar needed special attention as they come from remote region where development is yet to take place they do face language problems and adjustment problems in new social milieu, they were not only supported by the mentors but also by students representatives. Students from rural and backward region face real difficulty in adjustment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4702	16	1:294

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	16	23	5	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Professor Sanjay Jha	Professor	'Dr. Krishnachandra Jha mayank Smirti Smman" given by Akhil Bhartiya Sarvamangla Adhyatm Yog Vidyapith in collaboration with Swami Chidatman Ved-Vigyan Anusandhan Sansthan, Siddhashram Ma Kalidham, Aadi Kumbh Sthali Simariya Dham, Mithila, Begusarai,
2019	Professor Mahesh Chandra Chaurasia,	Professor	Pravar Itihas Sumitra Smman given by Purvavarti Chhatra Sangthan, Itihas, Vibhag, RB College, Dalsingsarai
2019	Dr. Bimal Kumar	Associate Professor	Pravar Itihas Sumitra Smman given by Purvavarti

			Chhatra Sangthan, Itihas, Vibhag, RB College, Dalsingsarai
2019	Dr. Mukul Bihari Verma	Associate Professor	Pravar Itihas Sumitra Smman given by Purvavarti Chhatra Sangthan, Itihas, Vibhag, RB College, Dalsingsarai
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MA	IV	19/08/2020	09/02/2021
BSc	BSc	3	30/05/2020	28/09/2020
BA	BA	3	30/05/2020	28/09/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is a constituent unit of Lalit Narayan Mithila University, Darbhanga and follows the Examination pattern of the university. LNMU guidelines are strictly adhered to with respect to evaluation process. There are Internal tests (PG Courses) conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute Exam cell framed guidelines for conducting the CIE in line with calendar of the University. As per the guidelines, the following reforms have been carried out effectively conducting CIE: ? Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination. ? Preparing the question paper for the internal examination in the prescribed pattern based on Knowledge level. ? Scrutiny of the prepared question paper is carried out by HoD/ Subject expert to ensure quality of the Question paper. ? Monitoring the attendance of the students for the Examination. ? Internal Assessment has to be carried out within the stipulated time. ? After completion of the internal examination, the faculty evaluate the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination branch and marks are displayed on the notice board. ? Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, HoD and Principal. The evaluation for theory courses are assessed in direct mode covering both internal and university examinations. The evaluation for laboratory courses for science students are assessed in the similar pattern followed for theory courses. For each laboratory sessions, the student is assessed through viva questions, observations. The evaluation for project course is assessed by conducting periodical project reviews covering key parameters like problem

formulations , understanding of the project, presentation skills, communication of ideas , technical knowledge , team work and project management. The project review committee organizes review meetings to assess the progress of all the project batches. Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling. Counseling Sessions are used to sort out the personal issues, academic and non-academic problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepared a Calendar as per the scheduled prescribed by the LNMU, Darbhanga for implementation of Curriculum and participation in Extracurricular and co-curricular Activities. As per university rules and regulation academic activity run in college throughout the year. At the beginning of session institution prepared an academic calendar to organise the curricular and extracurricular activities in the institution. In academic calendar institute adhered to available working days, short and long Holidays, National Public holidays, Admission process, Semester wise Teaching Plans, Tentative University Examination days of semester, Tentative practical examination days, allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment , Class tests, Practical assignment, Submission of Internal Assessment work, ICT Lectures, Guest Lectures, Celebration of National Science day, Celebration of various Birth and Death Anniversary, celebration of weeks like wild life, sampling plantation etc. and special days, Departmental unit tests, Educational tour, Departmental stock verification, various Literacy days, Awareness Programmes and rallies, organising workshop / seminar activity are planed month wise and makes implementation on it. As per academic calendar Institution follows all the related curricular, Co-curricular and Extra-curricular activities for the better academic work, As per academic calendar institution Participated in the Extra- curricular activities like participation Athletics, participation in Youth Festival, Participation Inter-collegiate sport competitions like , badminton, table tennis organised by the LNMU. Besides this institute arrange some curricular and co-curricular actives casually as per the guidelines suggested by the Government of Bihar time to time. Institute tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets change.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rbccollege.ac.in/category/news-notice/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MA	History, Psychology, Economics, Political Science	174	158	91
UG	BSc	Honours	450	421	94
UG	BA	Honours	894	860	96

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.rbcollge.ac.in/igac/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
International Projects	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History Department	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHYSICS DEPARTMENT	1	0.98
International	CHEMISTRY DEPARTMENT	2	.70
National	HISTORY DEPARTMENT	1	3.21

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY DEPARTMENT	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
AB-INITO STUDY OF STRUCTURAL, ELECTRONIC	Dr. D K PANDEY	ADVANCED SCIENCE ENGINEERING AND MEDICINE	2020	2	RB COLLEGE DALSINGSARAI	2
Utilization of Dissociation Constant..	Dr. Apoorv Saraswat	Asian J. Chem.	2020	2	R B College, Dalsingsarai	2
Studies on the electrochemical.....	Dr. Apoorv Saraswat	Asian J. Chem.	2020	2	R B College, Dalsingsarai	2
Epidemics and	Dr. Rajkishor	Eternal	2020	0	R B College, Dalsingsarai	0

Pandemics in Europe: A Special Study of United Kingdom					i	
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
AB-INITO STUDY OF STRUCTURAL, ELECTRONIC	Dr. D K PANDEY	ADVANCED SCIENCE ENGINEERING AND MEDICINE	2020	2	2	RB COLLEGE DALSINGSARAI
Utilization of Dissociation Constant..	Dr. Apoorv Saraswat	Asian J. Chem.	2020	2	2	RB COLLEGE DALSINGSARAI
Studies on the electrochemical.....	Dr. Apoorv Saraswat	Asian J. Chem.	2020	2	2	RB COLLEGE DALSINGSARAI
Epidemics and Pandemics in Europe: A Special Study of United Kingdom	Dr. Rajkishor	Eternal	2020	0	0	RB COLLEGE DALSINGSARAI

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	25	10	14	5
Attended/Seminars/Workshops	12	15	8	3
Resource persons	0	3	5	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
SAVE GIRL CHILD	12 BHIRA BATTALION NCC SAMASTIPUR	10	35
TRAFFIC CONTROL	12 BHIRA BATTALION NCC SAMASTIPUR	6	29
Aids Day	12 BHIRA BATTALION NCC SAMASTIPUR	8	30
Yoga	12 BHIRA BATTALION NCC SAMASTIPUR	7	20
Tree Plantation	12 BHIRA BATTALION NCC SAMASTIPUR 12 BHIRA BATTALION NCC SAMASTIPUR	8	27
SWACHH BHARAT MISSION AWARENESS	12 BHIRA BATTALION NCC SAMASTIPUR	10	15
MASK DISTRIBUTION DURING COVID 19	NSS COLLEGE UNIT	2	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACHH BHARAT MISSION AWARENESS	DALSINGSARAI NAGAR NIGAM	SWACHH BHARAT MISSION AWARENESS	8	30
JAL JEEVAN HARIYAALI YOJANA	DALSINGSARAI NAGAR NIGAM	TREE PLNTATION	6	150
SAVE GIRL CHILD	BLOCK DALSINGSARAI	SAVE GIRL CHILD	2	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
52	30

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AutoLib	Fully	2019	2019

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Reference Books	1000	500000	200	150000	1200	650000
Text Books	3500	1500000	400	120000	3900	1620000
CD & Video	25	2500	0	0	25	2500
e-Journals	100	1000	0	0	100	1000
e-Books	200	1000	0	0	200	1000
Digital Database	1	1000	0	0	1	1000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	0	1	1	1	1	1	100	0
Added	5	25	1	1	1	0	0	0	0
Total	15	25	2	2	2	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E CONTENT UPLOADED AT COLLEGE WEBSITE	http://www.rbccollege.ac.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
250	240	55	53

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: The College infrastructure committee headed by the Principal looks after the development, maintenance and utilization of the College physical facilities. A one hundred fifty bedded girl's hostel is completed and functional since 2015. For maintenance of a clean campus environment, grade IV staffs are assigned to various jobs and duties - cleaning of all rooms, corridors, toilets, compound, etc on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. The Teaching Faculty with students also clean the classrooms and corridors every working Saturday under Swachh Bharat mission after class. **Laboratory:** There are six laboratories in the College. The computer laboratory offers proficiency programmes. The College Information and Communication Technology Committee (ICTC) is responsible for maintenance and functioning of the lab. b. The Psychology laboratory is maintained by Psychology department. The lab is used as part of the PG UG programme. **Library:** The Library Advisory Committee with the Principal as the chairperson and librarian as member secretary along with two senior faculties tackle all issues relating to the smooth and efficient functioning of the library. At the time of admission students are issued library cards which will be valid till their final semester. Internet facility is provided in the library and students can access the facility for availing e-resources and other web based information. Photostat facility is also available in the librar. The library is under CCTV surveillance. It also has reading rooms and working area with power backup facilities. **Sports complex (indoor and outdoor):** The College has a standard ground sports activities are held. The college also has an indoor stadium for badminton, table tennis etc. The sports committee of the College is in-charge of the sports complex and equipments. The committee supervises the Grounds-men and Grade IV staff assigned for maintenance and repair works. The students are divided into four Houses for competitions and showcase of their talents. **Computers:** The College information and communication technology committee (ICTC) is responsible for the maintenance of computers and smooth functioning of the network facilities in the College. They also look into the College website, up-gradation, biometric services, procurement of hardware and software and other items related to computers. **Classrooms:** Some classrooms are equipped with the required teaching audio visual aids to supplement the teaching-learning process. Seminars, workshops, lecture sessions are also conducted in these rooms. Class representatives, elected by the students, are given the responsibility to keep the classrooms clean. Checking of fans, teaching aids etc in the classroom are done regularly. **Canteen:** A student friendly canteen is run . Hygienic food is made available at affordable rates. The canteen is open on all working days.

<http://www.rbcollge.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	01/07/2019	500	Psychology Department
Yoga Meditation	01/07/2019	160	NCC Unit of College
LANGUAGE LAB	01/07/2019	200	English department

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive examinations	600	600	20	20

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	UPSC, BPSC, SSC, BANKING, RAILWAYS, ..etc	1200	150

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	120	BA, BSc, MA	All of the Department	LNM University	M Sc, Ph. D.

Darbhanga,
Patna
University
Patna,
Mahatma
Gandhi
Central
University
Motihari,
South
University
of Bihar
Gaya

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	25
Civil Services	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Song Competition	College and University Level	14
Badminton Competition	University Level	7

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	Nil	NIL
2019	NIL	International	Nil	Nil	Nil	NIL
2020	NIL	National	Nil	Nil	Nil	NIL
2020	NIL	International	Nil	Nil	Nil	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Cabinet : Each class is represented by the Student Cabinet who will be selected by their over all academic performances. The Student Cabinet actively participate and co-ordinate in day to day academic activities at their level, based on the instructions of the teaching faculty. They work as a bridge between the faculty and students. Student Cabinet also act as a channel of communication between the students and teaching faculty. Staff members of the

respective Committees play an important role in leading any event or activity and help in organizing and managing the same. They also ensure maximum student cooperation and engagement in the events and activities. Involving the students in the day to day academic and administrative functions ensures in building their leadership skills, time and resource management skills and gives them the confidence to face the world. The College provides the avenues for the development of personal skills, updating knowledge and service to the society also through various committees. Programme Calendars of these activities are discussed in the committee meetings and are accordingly displayed at the respective notice boards. These various activities are mentioned involve students as under : Sports / In-door and Out-door Games: Every year the college organizes annual Cultural-Sports fest to provide a platform to students for exploring their hidden calibre. Various games organized therein are Table Tennis, Badminton, Football and Cricket. • Cultural Activities: Various competitions organized in College are Writing, Speaking, Elocution, Poster Making, Rangoli, Photo Hunt, etc. • NSS Activity: Through National Service Scheme unit, the students get an opportunity to work for social cause in varied ways. Thereby students participate in Legal Aid as well as NSS Camp, Blood Donation Camp, Tree Plantation, Cleanliness Drive, Street Plays etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows the policy of decentralization. The managing board consisting of members including Principal and Lalit Narayan Mithila University representative acts as the apex body which manages the functioning of the college. Management board designs and develops quality policies and plans to comply with broad guidelines issued by the University from time to time for the conduct of academic programme. The college council consisting of the Principal and Heads of the Department discuss and develops plans to match those of the university. Managing body delegates all the academic and operational decisions based on policy to the academic council headed by the Principal. Staff council suggests improvements in the design and implementation of the academic plans. Academic council formulates common working procedures and entrusts the implementation with the HODs. HODs manage the day to day activities of the department. Each department organizes various association meetings and provides academic knowledge through eminent resource persons. A team of faculty members and students coordinate the co-curricular and extracurricular activities in the college through NCC and NSS. Other units of the college like sports, library have operational autonomy under the guidance of various committees and

association and students are involved from various departments in the decision making process. Highly decentralized admission of students for each department. Principal who is the administrative head of the institution delegates financial plans and policies to the office superintendent who is the head of the administrative staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Institution encourages students to actively participate in indoor and outdoor sports activities. A compact the students to have a thorough work out. A modern language laboratory and computer lab is established. Yoga training is provided as a regular activity to the interested staff members and students for enriching their physical, mental and social health. Wifi facility is available in the Library for accessing the N-List journal. Students and faculty members are encouraged to utilize the available library resources.
Research and Development	Students are encouraged to develop a research interest at the under graduate and post graduate level. Number of teachers participating in various bodies of the Institution, such as BOS has increased considerably. All the PG programmes in the College follow Choice Based Credit System (CBCS). Teachers attend Orientation and refresher course for enriching their capabilities.
Examination and Evaluation	The internal test carries 30 marks for all the PG subjects. Internal marks for practical. Two internal tests are conducted. Internal tests are centralized. Same pattern of question paper is used in in-house examination. Assignments, seminars, projects practicals are conducted. Internal tests facilitate continuous assessment of the student's progress. Other class tests such as re-test and unit test are also conducted. For practical assessments, the student is assessed by considering the attendance, observation report, record note books. New intimation from the university regarding revaluation of papers, introduction of new question patterns are informed to the students through

	circulars.
Teaching and Learning	The faculty members identify the advanced learners. Promising students are encouraged to participate in a wide range of academic events, organized by the College or other institutions. The details on the academic performance of the students is collected through attendance and class tests are analysed. Students Remedial System is followed for giving special coaching to slow learners. Intercollegiate competitions and seminars are arranged for the students to make them understand the recent trends in their field of study. Teachers attend Orientation and refresher course for enriching their capabilities. Awareness programmes are conducted by various departments.
Curriculum Development	The Institution develops action plans for effective implementation of the curriculum. The teachers are allocated subjects based on their specialization and experience. Heads of the Department keep track of the progress by holding department level meetings periodically. University rules and regulations are strictly followed. The efficient functioning of the remedial system encourages the students to perform well in their studies. Number of teachers participating in various bodies of the Institution, such as BoS has increased considerably. All the PG programmes in the College follow Choice Based Credit System (CBCS).

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college is not implementing e-governance in planning and development area of operation.
Administration	Institution follows Government software provided by National Informatics Centre. Institution gets the help of Government treasury, Collector Office Nagercoil for preparation of paybill for the teachers and non-teaching staff.
Finance and Accounts	MS Office software is used for preparing trial balance and other financial statements.
Student Admission and Support	Institution follows the original application softwares.

Examination

Institution follows the original software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
2020	NIL	NIL	NIL	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nil	Nil	Nil	Nil
2020	NIL	NIL	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course of Philosophy	1	21/11/2019	04/12/2019	14
Refresher Course on Chemistry	1	10/12/2019	23/12/2019	14
Refresher Course on Physics	1	17/02/2020	29/02/2020	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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<p>Leave sanctioned for higher studies under FDP of UGC • Duty leave for attending refresher course, orientation course, seminars, conference and workshop to enhance efficiency of staff. • Provision of loan from financial institutions like HDFC, Nationalised Bank, thrift and credit society. • Quick Provident fund loan facility is available • Festival advances promptly sanctioned • Facilities to take loans from employee provident fund. • Medical Leave with full pay</p>	<p>Provision for loan from financial institutions like HDFC, Nationalised Bank, thrift and credit society • Compensation leave for extra work done. • Quick Provident fund loan facility available • Festival advances promptly sanctioned • Duty leave for attending official work outside the college, • Medical leave with full pay • Free medical checkup and medical insurance through Government Schemes. • Festival advance facility proposed by the Government</p>	<p>Winners are awarded by cash • Students are provided financial assistance to attend competitions and seminars • Arranging educational loans from banks. • Placement in reputed firms.</p>
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Government auditors through L N M University conduct the audit of the government related accounts like fees, salary, stipend and grants but due to COVID - 19, the audit was done in next session

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	College Committee
Administrative	No	Nil	Yes	College Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Financial support for construction of new building - Administrative support - Organising seminars

6.5.3 – Development programmes for support staff (at least three)

Computer literacy • Training of Working Culture • Training for preparing EPF

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Green initiatives - ICT enabled class rooms - Construction of new buildings - E-Learning

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	State level Symposium on Academic Awareness	17/12/2019	17/12/2019	17/12/2019	45
2020	State level workshop for caring Laboratories	13/02/2020	13/02/2020	13/02/2020	35

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill	No	Nil

development for differently abled students

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/12/2020	1	1	1	28

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Felling of one tree during the construction of a building to meet the growing academic requirements is replaced by planting many trees in the campus. -
 College has a well maintained botanical garden with a variety of medicinal plants - There are around 200 trees of various species in the college campus. -
 Burning all types of wastes is prohibited in order to minimize air pollution. -
 Switching over to energy efficient LED bulbs

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – I
 1. Title of Practice : Enhancement of communication in English
 2. The context that required the initiation of the practice : Majority of the students are from nearby villages and they are first generation graduates. They have studies there 2 in Hindi Medium. Pass Percentage students in part II English is low.
 3. Objectives of the practice : Communications skills are important for students it will help them in their studies, career development, job interview and social networking.
 4. The Practice : There is a language lab with computers. Weekly once every special coaching is given to the slow learners under this category to improve their communication skill. Grammar classes are taken to improve their language. Regular tests are given to the students and they are asked to write the previous year University Question Papers.
 5. Obstacles faced if any and strategies adopted to overcome them : Nil
 6. Impact of the practice : Slow learners have come out with better performance in the University examinations. Percentage of failure has decreased considerably.
 7. Resources required : Nil
 8. About the Institution Best Practice – II
 1. Title of Practice : Financial Aid to the deserving students by the college.
 2. The context that required the Initiation of the practice : There are many students coming from low economic background. To extend

financial aid to the economically backward students especially who are not receiving any scholarship are any other Monetary Assistants from Government or Non Government Agencies. 3. Objectives of the practice : To support financially to the deserving students from economically backward section who are not receiving any Government and Non Government Agencies. 4. Obstacles faced if any and strategies adopted to overcome them : Nil 6. Impact of the practice : Dropout of the students is very low after implementing this financial support scheme. 7. Resources required : Nil

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.rbcollge.ac.in/igac/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The best practice which have contributed to the achievement of the institutional objective and contributed to the quality improvement of core activities of the college are as follows: The prime aim of our institution to make the women self-reliant and responsible, is achieved by including the marginalized and excluded women of the society. Women, who are deprived of education and denied of opportunities get educated, enlightened and empowered economically, culturally, socially and politically in our institution. This is achieved by coordinating their scanty resources through various programmes and evaluation and thereby to transform them into human beings leading a life of dignity and self-worth. Education in our institution extends beyond classes, books and research paper. Our college always finds ways to have the right balance between the academic and non-academic activities. Extension activity initiated by our college has the motto to reach the unreached. The programme helps the students in identifying the needs and understanding of their community. The outreach initiative is aimed - To inculcate the value of social responsibility in the minds of students - To develop leadership qualities and participate in community based programmes - Contribute towards social empowerment by engaging all section of the community in the task of village development. - Create awareness among students on the need for helping orphans, the elderly and differently-abled people We have tried our best to motivate the students to acquire skill and education.

Provide the weblink of the institution

<http://www.rbcollge.ac.in/igac/>

8.Future Plans of Actions for Next Academic Year

To conduct greater number of seminars and workshops of National and International importance at our campus. • To strengthen the participation of PTA and Alumni in the academic and social activities of the Institution. • To enhance the departments to undertake more number of research projects. • To broaden the scope of stake holders Feedback to understand future prospects of students • To augment the existing facilities. • To enhance the counselling services to the students so that needy students can be provided instantaneous help. • Promote among the students and teachers an awareness and understanding of the social needs of the country and prepare them for fulfilling such needs. • Secure a qualitative improvement in its functioning by being responsive to the needs of aspirations of the various stakeholders. • To enable the students to become fit for national as well as regional level competitive exams. The thrust is on making students employable and self reliant. • To encourage the faculty to undertake more minor and major research projects. • Design a systematic teaching syllabus with interactive teaching techniques, library facilitation and online referencing

for the students to attain success in the UGC NET/SLET, CIVIL Services examination. • Achieve academic excellence by improving the pass percentage and encouraging the students to pursue higher studies and pass the UGC and other competitive examinations. • Increase the number of student enrolment. • Enhancement of ICT facilities, which increase the maintenance as well as expertise of faculty/ students. • Processing with the University and Government of Bihar for upgrading rest UG Department of the College into PG. • Preparing for NAAC Cycle - 3 of the College.