

Internal Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

RAMASHRAY BLESHWAR COLLEGE

1.2 Address Line 1

DALSINGSARAI

Address Line 2

City/Town

DALSINGSARAI

State

BIHAR

Pin Code

848114

Institution e-mail address

rbcdalsin@gmail.com

Contact Nos.

+919431425273

Name of the Head of the Institution:

Dr. Anand Mohan Jha

Tel. No. with STD Code:

NA

Mobile:

9431425273

Name of the IQAC Co-ordinator:

Dr. Mahendra Jha

Mobile:

09931047901

IQAC e-mail address:

mahendrajha53@gmail.com

1.5 NAAC Track ID (For ex. MHCOGN 18879) - BRGOGN 12322/2014

1.4 NAAC Executive Committee No. And Date

NAAC/WH/CERT-
A&A/EC(12th SC)/23.2/2016

1.5 Website address:

www.rbcollege.ac.in

Web-link of the AQAR:

http://www.rbcollege.ac.in/aqar2017-18.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	55-60%	2005	5 Years
2	2 nd Cycle	B	2.19	2016	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

09/04/2005

1.8 AQAR for the year (*for example 2010-11*)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2016-17

1.10 Institutional Status

University

State

Central

Deemed

Private

Affiliated College

Yes

No

Constituent College

Yes

No

Autonomous college of UGC

Yes

No

Regulatory Agency approved Institution

Yes

No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value="Distance Mode of Education"/>								

1.12 Name of the Affiliating University (*for the Colleges*)

Lalit Narayan Mithila University,
Darbhanga

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

NA

DST-FIST

NA

UGC-Innovative PG programmes

NA

Any other (*Specify*)

NA

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="03"/> Faculty <input type="text" value="01"/>
Non-Teaching Staff	<input type="text" value="02"/>
Students	<input type="text" value="02"/>
Alumni	<input type="text" value="0"/>
Others	<input type="text" value="0"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="04"/>
International	<input type="text"/>
National	<input type="text"/>
State	<input type="text"/>
Institution Level	<input type="text" value="04"/>
(ii) Themes	<input type="text" value="Career Guidance, Human Right Awareness, Relevance of Gandhian Thought, Gender Sensitization"/>

2.14 Significant Activities and contributions made by IQAC

1. Encouraged faculty members to provide quality education to all, irrespective of caste, creed and religion, economic status or physical health.
2. Prepared proposal for Setting up of Language Laboratory and Smart Class room.
3. Encouraged faculty members to generate resource by way of submitting research projects and undertaking consultancy and extension activities.
4. Organised seminar/workshop/symposium in cooperation with various departments.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To Sensitize faculty members and students for clean and green campus.	1. Total Successful. ary.
2. To upgrade technology and computerization of different administrative sections.	Computerization of administration .
3. To encourage faculty members to generate resource by way of submitting research projects and undertaking consultancy and extension activities.	Due to insufficient number of teachers in various departments and heavy work load inspite of willingness the teachers could not submit research projects for funding.
5. NSS and NCC	Students encouraged taking up NSS and NCC. Cadres took part in many events related to Community benefit.
6. Development of teaching-learning skill: seminar/ workshop/ symposium were proposed to be arranged by each department.	Seminars / Workshop at college and departmental levels were organised.
7. To enhance students amenities and sports facilities.	Indoor and outdoor sports facilities were improved. Sports equipments were purchased.

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

IQAC

Provide the details of the action taken

Approved Unanimously

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	04			
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	06			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	4
Trimester	0
Annual	2

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA, as a constituent unit of L. N. Mithila University, the syllabi prescribed by the university is always followed.

1.5 Any new Department/Centre introduced during the year. If yes, give details. No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
9	02	06	0	

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	19	0	0	0	0	0	0	0	19

2.4 No. of Guest and Visiting faculty and Temporary faculty

0
0
0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	01	03
Presented papers	0	01	03
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

New teaching aids like projectors, slides and computers were introduced.
 Monthly class-test and student guided seminar
 Counselling and tutorial classes were organised for students coming from weaker section of the society.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

None

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NA
NA
NA

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc (H)	496	25	142	284	0	89
B. A. (H)	610	15	125	457	0	98
PG	219	13	160	54	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

As stated in the AQAR of previous year the IQAC has been in continuous interactions with teachers and students, suggesting and cooperating with them to improve upon their performance.

2.13 Initiatives undertaken towards faculty development Nil

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefited</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	04	NIL	NIL
Technical Staff	0	05	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Teachers were encouraged to assign small projects to students for creating research aptitude.
2. Teachers were encouraged to submit research projects to funding agencies.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals		02	01
Non-Peer Review Journals		02	03
e-Journals		-	-
Conference proceedings		-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

02

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	03
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level National level International level

3.22 No. of students participated in NCC events:

University level State level National level International level

3.23 No. of Awards won in NSS:

University level State level National level International level

3.24 No. of Awards won in NCC:

University level State level National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.2 6 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS Units of the college organised a workshop on AIDS prevention.

The NSS Units organized a Blood Donation camp by which the institution delivered its social responsibility towards the community at large.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22 Acre	Nil	Nil	22 Acre
Class rooms	14	0	State Govt.	14
Laboratories	06			06
Seminar Halls	01			01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	0	0		0
Value of the equipment purchased during the year (Rs. in Lakhs)				0
Others				

4.2 Computerization of administration and library

22 Computers are available in College.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26029	1739354	1055	96855	27084	1836209
Reference Books						
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	1	1	-	-	0	0	0
Added	2	0	0	-	-	0	0	0
Total	22	1	1	-	-	0	0	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Yes

4.6 Amount spent on maintenance in lakhs :

i) ICT

1

ii) Campus Infrastructure and facilities

7

iii) Equipments

0

iv) Others

8

Total :

16

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Seminar for Student by Student
 Value Education classes
 Internal assessment through tutorial , Remedial teaching for weaker students & enrichment As in previous year.

5.2 Efforts made by the institution for tracking the progression

Regular Monitoring by Head of the Institution

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4395	263		

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	3216	69		1442	31

Last Year					This Year						
General	SC	S T	OBC	Physically Challenged Others	Total	General	SC	S T	OBC	Physically Challenged	Total
1656	515		2174	2	4347	1671	915		2070	2	4658

Demand ratio

Dropout % 15

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

None

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	0	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	04	UPSC	0	Others	5

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed
0	0	20

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	25	National level	0	International level	0
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No. of students participated in cultural events

State/ University level	22	National level	0	International level	0
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	3	National level	0	International level	0
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Cultural: State/ University level	3	National level	0	International level	0
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5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	490	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives Nil

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No grievance

1) Cleaning of the Campus

2) Cleaning and maintenance of Common Room

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To create a class intellectually, morally and spiritually sound and committed citizen who will be come a human resource of high calibre

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As a constituent college of the I. N. Mithila University, Darbhanga the syllabus provided by the university is always followed.

6.3.2 Teaching and Learning

- a) Student centric teaching & learning
- b) Use of teaching Aids
- c) Guest Teachers were invited in place of vacant posts.

6.3.3 Examination and Evaluation

- a) Class Test taken for Hons. Students
- b) Quiz Contest – Multiple choice questions are distributed to the students for evaluation
- c) Student Guided Seminar were arranged.
- d) Annual Text Examination.

6.3.4 Research and Development

Faculty members are encouraged to take up innovative research. The college provide them infrastructure related facilities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New books and journals were added in the library. Automation done.

6.3.6 Human Resource Management

- a) Instead of acute shortage of teaching and non teaching staff we efficiently manage all the affairs of the college.
- b) Seminar related to Health Awareness Programme organised in the premises.
- c) NSS Activities in adopted villages and primary Health Centre is also conducted.

6.3.7 Faculty and Staff recruitment

By University

6.3.8 Industry Interaction / Collaboration

NA

6.3.9 Admission of Students

Through Online managed by University.

6.4 Welfare schemes for

Teaching	Soft Loans
Non teaching	Loan from PF Salary Advance from College, employees welfare cell
Students	Different scholarship, Free ship

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No			
Administrative	No			

6.8 Does the University/ Autonomous College declare results within 30 days? NA

For UG Programmes NA

For PG Programmes NA

NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Involved in institutional developmental activities like seminars, workshops and other Programmes

6.12 Activities and support from the Parent – Teacher Association

1. Give feed back for quality education
2. Retired teachers serve as guest faculty.

6.13 Development programmes for support staff

1. The Institution provide relevant welfare schemes for all its employees
2. Grant leave for study
3. Grant loan to employees

6.14 Initiatives taken by the institution to make the campus eco-friendly

Well ventilated class rooms with enough light.
Very conscious with regards to making the campus green.
Plantation in campus is a regular feature.
Waste management

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Debates, group discussion, seminar on Social issues like Dowry, Child marriage were organised.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. New books and Journals were purchased.
2. Extension of extra-curricular activities by holding Quiz, debate, cultural programmes.
3. Seminar for environmental protection.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Adoption of students, guardian, and teacher meets as a feed back system
2. Adoption of participative transparent management system

7.4 Contribution to environmental awareness / protection

1. Plantation
2. Seminars, Rallies, Work shops by NSS
3. Waste Management

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>STRENGTH</p> <p>Qualified Faculties</p> <p>Huge Campus</p> <p>Well developed Infrastructure</p> <p>Rich Library</p> <p>Clean, Green and eco friendly environment</p> <p>Indoor and Outdoor Sports facilities</p> <p>WEAKNESS</p> <p>Lack of flexibility in curriculum</p> <p>OPPORTUNITIES</p> <p>Promotion of Institution – community network</p> <p>Involvement in social/educational extension services</p> <p>THREAT</p> <p>Uncertainty regarding job opportunities</p>
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8. Plans of institution for next year

1. To continue thg curricular and co-curricular activities.
2. Publication of college magazine
3. To generate more awareness for environmental protection.



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC
