SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

RAMASHRAY BALESHWAR COLLEGE

N. H. - 28, DALSINGSARAI

848114

https://www.rbcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ramashray Baleshwar College, Dalsingsarai, Samastipur, Bihar was established on 1 August, 1960 as co-educational college at Dalsinghsarai Block under Samastipur Sub-Division of Darbhanga District of Bihar State by two generous landlords Shri Ramashray Prasad Choudhary and Shri Baleshwar Prasad Choudhary who donated land and money for establishing this institution. At that time this locality was completely deprived of higher education. The institution was established with the mission of spreading higher education in this locality with special focus on the people of socially and economically weaker sections, women, SC, other backward classes and minorities.

This is only institution that provides higher education to the students of this locality. The college has a huge campus spreading in 19.91 Acres of land located near NH 28 with a total built up area of 21165.06 Sq.M. From its very inception the vision of the college is to full fill one of the noble objectives "To facilitate accessible and affordable quality education that leverages the students with scholarly and professional skills, moral principles and global perspective". The college imparts teaching up to Honors level in 5 subjects in Science faculty and 9 subjects in Social Science and Humanities faculty and Post-graduate teaching in 4 subject viz. Psychology, History, Economics and Political Science. Many modern electronic gadgets like computers, LCD projectors, smart boards and many others are used to improve teaching of the institution. The college has spacious class rooms, equipped laboratories, rich library, well furnished reading room and computer lab., girls hostel and indoor and outdoor sports facilities, seminar hall etc, for various academic and co-curricular activities to enhance the confidence of students. We wish to march in progressive way to serve the society by producing quality graduates with employable skills.

Vision

Vision of Ramashray Baleshwar College, Dalsingsarai, Samastipur is to provide quality education, while equipping students with knowledge and skills in their chosen stream, inculcate values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them into future leaders, entrepreneurs and above all good human beings. The endeavour of Ramashray Baleshwar College, Dalsingsarai, Samastipur is to provide good quality education as an essential tool for gaining the best knowledge and developing modernization in society. The college strives hard to ensure that, at the completion of the elementary education cycle, every student should imbibe basic life skills, scientific knowledge, and workable levels of numeracy and literacy.

Mission

The mission of Ramashray Baleshwar College, Dalsingsarai, Samastipur is to promote the holistic development of each student by imparting quality education. The guiding framework of the college defines its goals and outcomes both at the macro and micro level with the desire for creativity, spirit of tolerance and scientific tempo. The results of such education are visible in the form of a better and more prosperous life of the students who have studied in the College. This is mainly because of the well-structured education method which empowers students to become mindful of their liberties and obligations in a societal structure, which equip

them with cognitive ability, physical growth, morals and ideas.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Ramashray Baleshwar College, Dalsingsarai, Samastipur is a constituent college under Lalit Narayan Mithila University, Darbhanga with modernized teaching facilities for UG (Honours) and PG Courses. The College imparts education to the rural youth in the area. The biggest strength of Ramashray Baleshwar College, Dalsingsarai, Samastipur as an institution is its huge strength of learners particularly those belonging to the rural and weaker sections of the society (SC/ EBC/ OBC/ Minorities/ Economically Weaker Sections) which stands testimony to our social commitment. The college has a dedicated team of teaching & non-teaching staff who are managing the institution against huge odds. It has a well-maintained campus with innovative practices, a sufficient number of classrooms, a well-stocked library, well equipped laboratories and a green campus with several types of plants and trees. ICT (Information & Communication Technology) facilities such as smart class, ICT enabled Laboratories, Wi-Fi in campus etc. are introduced for better and more interesting knowledge transmissions. The College has developed much enthusiasm in the students and the faculty to keep their mind and body healthy, and as a result a well-equipped gymnasium has been set up in the college for the use of its stakeholders. With the limited source of teaching faculty, and by outsourcing the expertise of retired teachers, the college has managed to deliver results in every quarter.

Institutional Weakness

1. Shortage of Teachers : - There is acute shortage of permanent teaching and non-teaching staff against sanctioned posts. It has been an herculean task for the college to achieve desired goals in both academic and extracurricular activities with part-time or ad hoc teachers.

2. Lack of vocational courses :- Due to non-availability of resources the college is unable to add vocational courses.

3. Lack of alumni support - Presently the college does not have a registered Alumni Association and very few alumni are associated with the college in a very limited manner. Hence no such support is being received from the Alumni so far.

Institutional Opportunity

The college being situated in a Rural area of the state, there is ample scope for Agro-based vocational courses like Rural Reconstruction and Development management, Sericulture, Add-on course in Dairy technology, regular as well as an Add-on course on fisheries and Pearl Culture may be started in the college so as to make it a better Centre of learning with placement opportunities. There are a lot of opportunities in the field of sports and other extra co-curricular activities as the college has won laurels in all such areas. There is ample scope to establish an Agro-based research Centre. The college is well poised, with a little attention from the policymakers above, to reap benefits from this borderless knowledge scenario in the wake of liberalization and increasing use of ICT to reach out to the global pool of knowledge.

Institutional Challenge

(a) To achieve academic excellence by utilizing part-time, adhoc and other kinds of resource persons, since there are only a few permanent teachers remaining in service.

(b) Limitations and constraints in government financial support as well as in utilizing revenue of internal resources for better management and resource mobilization for uplifting the academic and student support facilities in college.

(c) To motivate the faculty and university officials to bring change as per the demand of the job market in the courses of studies and progressive paradigms in Higher Studies.

(d) Paucity of space and physical infrastructure.

(e) Even after the number of teachers being very few and not fulfilling the sanctioned strength, the college does not have the authority to appoint permanent teachers.

(f) Since, most of the students aren't from affluent family and generally come from rural background, so they are unable to manage advance education and learning system to greater extent.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Ramashray Baleshwar College, Dalsingsarai, Samastipur offers 09 (Nine) U.G programmes in BA Honours, 05 (Five) in B. Sc Honours and 04 (Four) P.G programmes in History, Psychology, Political Science and Economics Departments. All these courses are affiliated to Lalit Narayan Mithila University, Darbhanga. The college provides ample opportunities to the students of reserved category and the other underprivileged students by offering relevant courses which can develop their skills/ practical knowledge. Some students have achieved glorious results in their examinations. For self-development, the faculty members attend various orientation / refresher courses and workshops on curriculum development / examination reforms / quality initiatives / management issues etc. Some of our faculty members are also a syndicate member of the university (Lalit Narayan Mithila University, Darbhanga) and some teachers of this college are consulted on academic matters and curriculum design and development by the affiliating university.

Being a constituent unit of the Lalit Narayan Mithila University, Darbhanga, Ramashray Baleshwar College, Dalsingsarai, Samastipur follows the academic calendar prepared by the University. Periodical innovations are made within these established academic structures, committed to providing complete development for its students in all respects. Timetables, workloads and other supporting administrative tasks are prepared well in advance of teaching sessions and streamlined for Academic processes. At the end of each academic session, Departmental reports are collected, documenting the academic and extracurricular work undertaken by each department in that year which enables a systematic compilation of response. Extensive support is being provided to our teachers regularly to update their knowledge and continuous growth, through active

involvement in Research and Faculty Development Programmes. Technologically enabled infrastructure is ensured for everyone, which makes it possible for all students to engage in an appropriate teaching- learning process. Through focused interactions and guidance offered by the teachers, students are able to have their academic and other issues suitably addressed. Feedback forms are provided through our college website so as to enable the concerned stakeholders to confidentially give the college their evaluations and suggestions for the improvement of college functioning.

Teaching-learning and Evaluation

The admission process of the college is very transparent and follows the reservation policy as per Bihar Government rules. The institution follows the broad framework of the curriculum under Lalit Narayan Mithila University, Darbhanga. The college has adopted continuous monitoring and evaluation mechanism through sessional examination as well as seminars and group discussions. The Master Class routine is prepared by the college at the beginning of each academic session and each department prepares its own teaching plan for effective teaching- learning and completion of syllabus within stipulated time. The institution adopts various student centric methods to enhance the student involvement as a part of participative learning and problem-solving methodologies such as group discussion, classroom interaction, seminars, home assignments etc. The college has a well-equipped library with sufficient stock of books and digitalization will be done in the library along with barcoding of books. Free Wi-Fi is available in the college for the use of its stake-holders. The students are encouraged to participate in community work through NSS, extra-curricular activities such as quiz competition, debating competition, essay competition etc. University guidelines are strictly adhered to with respect to the evaluation process. The schedules of class tests are communicated to the students by the faculty well in advance which is prepared based on the university academic calendar. Internal exam coordinator ensures smooth conduction of tests and proper evaluation of class tests. At the end of each academic year examinations and evaluations are conducted by the affiliating university.

Research, Innovations and Extension

Since the college offers only few PG programmes, the research culture lacks in the college in its true essence. However, efforts are being taken by the college to develop a research culture within the campus. Being the college is situated in the rural outskirts, where the total economy depends on agriculture, there are ample opportunities to develop agricultural research Centers in the college. The College Research committee has been actively engaged in encouraging and managing research activities. Most of the teachers are engaged in research works, either as research scholars, or as research supervisors or as independent researchers taking up research projects. Lack of grants from industrial and other agencies for developing research facilities is a major area of concern for the college. Only a few teachers were able to manage research publications recently. There is no policy for offering consultancy services in the college till yet. More teachers can be encouraged to take up research projects and apply for research guideship under the Lalit Narayan Mithila University, Darbhanga under which this college is affiliated. Research culture can be extended to the students as well. More interdisciplinary research projects can be implemented. The Extension Activities and Institutional Social Responsibility is streamlined by the NSS of the college; several outreach activities/campuses have been organized which has proved beneficial for both the institution and the students.

Infrastructure and Learning Resources

The college has adequate physical infrastructure, it is spread in 19.91 Acres of campus with 21165.06 Sq. mtr. built-up area with sufficient number of lecture theatres, Lab. Seminar Room, Sports space, Alternative power supply facility, clean drinking water and wash-room facility, Smart class etc. We also have a canteen in the college. We have got solar panels under the unconventional power facilities. Ramashray Baleshwar College, Dalsingsarai, Samastipur is committed towards its stakeholders in ensuring resourceful infrastructure for holistic growth of students and career progression of the faculty. The college provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities. The college prospered with a playground to provide the students the opportunity to practice and hone their key skills including social, emotional, cognitive and physical. The Conference Hall of the college is ICT Enabled, well-furnished and fully equipped. The college has two floored Library with reading rooms for students as well as faculties. These libraries of the college is a state of the art facility with 32400 Books and these libraries are fully Digitalized with barcoding of each book. This has resulted in contributing towards easy and hassle-free access of its vast contents and maintenance of the records in a much professional manner. The laboratories of the college are Fully furnished and equipped with modern equipment. There are 08 ICT Enabled Smart Class Rooms and 50 computers are available for the Academic and other purposes. The college has a fully equipped two open Gymnasium and three Common Rooms (For both boys & girls) available for the students to organize and participate in cocurricular, recreational and cultural activities.

Student Support and Progression

At the start of academic session college publishes and provides aspirants an updated and user-friendly college prospectus with all necessary information regarding rules & regulations, courses of studies and fee structure of all the programmes run in the college. The college has also meticulously planned to post all its latest information with regard to publication of results and examination schedules on its own website www.rbcollege.ac.in for convenience of students and their guardians. The college has the mission of providing value-based quality education to its students, multifaceted development of the students coming to its portals being the prime goal of the college, institutional policies are drafted and activities are realized keeping students in Centre. Students' progression and support is ensured by offering the students different kinds of help, academic, financial and ethical. This is realized through extra coaching to slow learners, counseling to depressed students Seminars and Debates, extension lectures, financial aid in terms of fee concession and scholarship to meritorious students, differently-abled students, outstanding players and economically and socially backward students. Ethical support is ensured through special training classes on self-confidence and personality development, coaching classes for various competitive and eligibility exams, career counselling and guidance, information through interactive sessions, activities aiming at moral and spiritual developments. The rate of growth in terms of admission, result, number of distinctions and ranks speak volumes for the efforts put in by the college. Numerous students of this college are placed in prestigious banks, management and IT company colleges and schools etc. The college intends to inaugurate an Alumni Association. The college caters to higher educational needs of a large number of students and welcomes diversity in its learning community. A majority of the students belong to the OBC, SC and ST categories. To enhance the quality of community life, the underprivileged are supported to seek higher education by providing them with freeships / fee concessions etc. The college has a Grievance Redressal cell to look into the grievances and complaints of the students. The counseling cell establishes a communication channel between students and faculty, and helps them to deal with rising stress and to resolve tension. There are various clubs and societies that manage academic and cultural activities of the college. Students are encouraged to participate in co-curricular and extra-curricular activities at various levels and are given all opportunities to exhibit their innate talents. Several students have brought laurels to the college in academic, cultural and university and state level. Each bonafide student of the college is issued an identity card, which not only establishes her identity particulars, but is also important in order to

appear in the examinations, participate in any college activities and get books, issued from the library.

Governance, Leadership and Management

Since this college is a constituent unit of Lalit Narayan Mithila University, Darbhanga the major affairs regarding policy, examination, course curriculum and personnels are managed by university. The College administration is assigned by the different committees, councils and board constituted by the head of the institution as per the guideline framed by university, govt., and UGC to maintain transparency in management. There is a Bursar appointed by the university who looks after the incoming and outgoing funds of the college. Teamwork leads to the best practices of the institution. The participative/ democratic principle of the management propels all plans and policies and their implementation and effect, towards consultation with the committees and boards. The IQAC looks after the quality of imparting education. Thus, empowerment through total decentralization of the administrative system promotes co-operation, sharing of knowledge and innovations. The development, supervised by the management, comprises extension of building, providing additional facilities, introduction of new courses, inclusion of new faculty, employing visiting teachers, etc. The democratic set-up is extensive with each unit having fullest freedom to innovate and plan its perspectives of development, maintaining the line of hierarchy to ensure harmony. Funds are allocated / grants are applied for as per UGC schemes for the building/development projects of the college. Income/expenditures are closely monitored by the Bursar and Accountant and overseen by the Principal. Judicious expenditure of funds involving proper procedure for purchases by the Purchase Committee with regular audit (Internal and external) of the budget indicates transparency in financial affairs.

Institutional Values and Best Practices

The college boasts of having numerous societies and clubs with their own set of executive body made up of students only. These clubs and societies are active throughout the year contemplating various functions, lectures, seminars etc. alongside other major events like the welcome function, farewell etc organized by the students only. The students while managing these events get a chance to polish their leadership skills. The college follows the practice of appointing a Campus Ambassador and a Gender Champion from among the students. Every year the college students participate in Lalit Narayan Mithila University's Youth Festival Programme, wherein they showcase their leadership acumen by winning prizes. Various Departments of the college invite distinguish guests to enlighten the students.

While the outcome of such practice is oriented in long term, its effects can also be seen in short term. The College is renowned for its recognised alumni. The alumni of the College have gained excellence in the diverse fields. The students have been actively participating in various events showcasing their talents and leadership qualities bringing laurels to the college. This practice in itself is arduous task and thus requires energy, time & resources. It is imperative to have unbound commitment of student & faculty with continuous motivation. Financial resources and time constraints within the academic calendar are the problems faced in this practice. Although, to overcome time constraints, the teaching staff, non-teaching staff and students work well beyond college timings to succeed in achieving this goal.

The college being a vital component of the society can harness its academic resources to raise awareness and inculcate hands on experience about the pressing issues prevalent in the society. For the progress of every society, it is prodigiously important that its institutions of higher education channelize their focus and expertise towards such issues creating long term tangible feasible solutions.

Through its continuous efforts the college has been able to do its bit in helping the community by increasing the awareness regarding the pressing social issues in current scenario. The institute has been able to extend financial help to the differently abled children by buying various articles made by them that are put up on sale on occasions like Holi and Diwali. This year during various plantation drives more than 200 trees were planted alongside the main boundary wall of the college. The rain harvesting units at the college have been instrumental in recharging the depleting ground water level.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAMASHRAY BALESHWAR COLLEGE
Address	N. H. - 28, Dalsingsarai
City	DALSINGSARAI SAMASTIPUR
State	Bihar
Pin	848114
Website	https://www.rbcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Dr. Sanjay Jha	06278-220063	9431406140	06278-220063	rbcdalsin@gmail.com
IQAC / CIQA coordinator	Dheeraj Kumar Pandey	06278-220057	8210934722	06278-220057	dheerajgkp85@gmail.com

Status of the Institution	
Institution Status	Constituent

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Bihar	Lalit Narayan Mithila University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	28-02-1980	View Document
12B of UGC	28-02-1980	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	N. H. - 28, Dalsingsarai	Semi-urban	19.91	21165.06

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BSc,Physics, Honours	36	INTERMEDIATE	English,Hindi	270	268
UG	BSc,Physics, Honours	36	INTERMEDIATE	English,Hindi	270	268
UG	BSc,Chemistry,Honours	36	INTERMEDIATE	English,Hindi	154	154
UG	BSc,Chemistry,Honours	36	INTERMEDIATE	English,Hindi	154	154
UG	BSc,Mathematics,Honours	36	INTERMEDIATE	English,Hindi	220	163
UG	BSc,Mathematics,Honours	36	INTERMEDIATE	English,Hindi	220	163
UG	BSc,Botany, Honours	36	INTERMEDIATE	English,Hindi	154	154
UG	BSc,Botany, Honours	36	INTERMEDIATE	English,Hindi	154	154
UG	BSc,Zoology,Honours	36	INTERMEDIATE	English,Hindi	268	267
UG	BSc,Zoology,Honours	36	INTERMEDIATE	English,Hindi	268	267
UG	BA,English, Honours	36	INTERMEDIATE	English	236	201
UG	BA,English, Honours	36	INTERMEDIATE	English	236	201
UG	BA,Hindi,Honours	36	INTERMEDIATE	Hindi	306	304
UG	BA,Hindi,Honours	36	INTERMEDIATE	Hindi	306	304
UG	BA,Urdu,Honours	36	INTERMEDIATE	Urdu	174	154

UG	BA,Urdu,Honours	36	INTERMEDIATE	Urdu	174	154
UG	BA,Philosophy,Honours	36	INTERMEDIATE	English,Hindi	180	47
UG	BA,Philosophy,Honours	36	INTERMEDIATE	English,Hindi	180	47
UG	BA,History,Honours	36	INTERMEDIATE	English,Hindi	567	567
UG	BA,History,Honours	36	INTERMEDIATE	English,Hindi	567	567
UG	BA,Political Science,Honours	36	INTERMEDIATE	English,Hindi	360	358
UG	BA,Political Science,Honours	36	INTERMEDIATE	English,Hindi	360	358
UG	BA,Economics,Honours	36	INTERMEDIATE	English,Hindi	306	291
UG	BA,Economics,Honours	36	INTERMEDIATE	English,Hindi	306	291
UG	BA,Psychology,Honours	36	INTERMEDIATE	English,Hindi	410	367
UG	BA,Psychology,Honours	36	INTERMEDIATE	English,Hindi	410	367
UG	BA,Geography,Honours	36	INTERMEDIATE	English,Hindi	564	563
UG	BA,Geography,Honours	36	INTERMEDIATE	English,Hindi	564	563
PG	MA,History,	24	GRADUATION	English,Hindi	150	135
PG	MA,History,	24	GRADUATION	English,Hindi	150	135
PG	MA,Political Science,	24	GRADUATION	English,Hindi	150	121
PG	MA,Political Science,	24	GRADUATION	English,Hindi	150	121
PG	MA,Economi	24	GRADUATI	English,Hind	150	66

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PG	MA,Economics,	24	GRADUATION	English,Hindi	150	66
PG	MA,Psychology,	24	GRADUATION	English,Hindi	150	61
PG	MA,Psychology,	24	GRADUATION	English,Hindi	150	61

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				2				36			
Recruited	1	0	0	1	2	0	0	2	24	10	0	34
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				31
Recruited	9	2	0	11
Yet to Recruit				20
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				9
Recruited	0	0	0	0
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	0	0	6	1	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	12	7	0	19
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	17	0	0	17

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	4742	0	0	0	4742
	Female	5820	0	0	0	5820
	Others	0	0	0	0	0
PG	Male	348	0	0	0	348
	Female	405	0	0	0	405
	Others	0	0	0	0	0
UG	Male	4742	0	0	0	4742
	Female	5820	0	0	0	5820
	Others	0	0	0	0	0
PG	Male	348	0	0	0	348
	Female	405	0	0	0	405
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1160	1018	817	616
	Female	913	702	514	322
	Others	0	0	0	0
ST	Male	31	31	18	12
	Female	30	19	11	6
	Others	0	0	0	0
OBC	Male	3071	2809	2414	1879
	Female	3513	2880	2262	1566
	Others	0	0	0	0
General	Male	770	837	703	787
	Female	1124	1068	887	775
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		10612	9364	7626	5963

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The State of Bihar has implemented NEP – 2020 from the academic session 2023-24. Our college has also implemented the NEP which offers a multidisciplinary flexible curriculum that enables multiple entry and exits. Since the NEP aims at promoting the exclusive potential of students through a holistic multidisciplinary or interdisciplinary mode of education, our college is also well equipped to implement NEP regulations in its curriculum. Apart from the regular courses, efforts are also being made to incorporate more certificate courses and add on courses which can be offered to the students which can nourish their career prospects. The provision for the same would be implemented according to the

	directives of the state government. On implementation, the teaching learning pedagogy has adopted amalgamation of intellectual, scientific, emotional, social and cultural development among its students. The guidelines and policies for the newly implemented NEP-2020 in the college has been uploaded in the official website of the college under the link https://www.rbcollege.ac.in/userfiles/4%20years%20Programme%20Under%20CBCS.pdf
2. Academic bank of credits (ABC):	The State of Bihar has implemented NEP – 2020 from the academic session 2023-24. As per the instructions and guidelines for adoption of NEP in the curriculum, our college, under the ABC, would permit its learners to avail the benefit of multiple entries and exit during the chosen programme, and to enable credit transfer. Undoubtedly, the initiative would be highly beneficial to the slow learners and provide flexibility to students to learn as per their ability and convenience. The provision for the same has been implemented as per the directives of the state government and University. Accordingly, in the coming years, the college would also like to have MoUs with other institutions for collaborative ventures towards internationalization of education and joint degrees between Indian and foreign institutions. Active engagement of the faculty is being ensured in designing their own curricular and pedagogical approaches within the approved framework through Learning Management System. The students are being encouraged to enroll and successfully complete the courses through online platforms which will enrich their learning experience. The guidelines and policies for the newly implemented NEP-2020 in the college has been uploaded in the official website of the college under the link https://www.rbcollege.ac.in/userfiles/4%20years%20Programme%20Under%20CBCS.pdf
3. Skill development:	The endeavour of the college has always been to offer opportunities for students to develop their skills in tandem with changing needs. As a result, efforts are being done to incorporate more Add-on courses which would align the curriculum with relevant industries to make them job ready by the time they graduate. Being the college situated in the extremely rural outskirts of the state, within the constraints, students' skills will be further augmented by frequent interactions with available industry experts and other

	resources available in the area. However, it would be pertinent to mention that, the college follows the State and University guidelines in the functioning of the college. The guidelines and policies for the newly implemented NEP-2020 in the college has been uploaded in the official website of the college under the link https://www.rbcollege.ac.in/userfiles/4%20ye ars%20Programme%20Under%20CBCS.pdf
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	It has always been an endeavour of our college to uphold the value of Indian Knowledge system, Indian culture and heritage. The college commemorates the national days such as Hindi Divas, Mother tongue day, Tourism Day, Independence Day, Republic Day, Shikshak Divas, Yoga Day, etc., as an act of reverence towards Indian languages and culture. Faculty members are free to provide the classroom delivery in bilingual mode as students tend to understand better if taught in their mother tongue. The graduate students are to study the Hindi language compulsorily during the first two years of the bachelor's program. The promotion of Indian languages are also facilitated through Bachelor Honours in Sanskrit, Urdu and Pali. In order to stay connected with the rich Indian culture and heritage, the students are encouraged to participate in various competitions such as essay writing, poetry, speech competition, folk song, folk dance and skit etc. at various levels. The guidelines and policies for the newly implemented NEP-2020 in the college has been uploaded in the official website of the college under the link https://www.rbcollege.ac.in/userfiles/4 %20years%20Programme%20Under%20CBCS.pdf
5. Focus on Outcome based education (OBE):	The Learning Outcome Curriculum Framework syllabi has been prepared as per the directions of the University with the final outcome expected of students of a particular course at the end of the programme. The outcomes has been delineated clearly, and the teaching plans outlined accordingly. This has enhanced the quality of education imparted to them and helped to align pedagogy to the desired outcomes. Presently, the Outcome of the courses being provided by the college is limited to Critical Thinking, Effective Communication, Effective Citizenship, Environment and Sustainability, Ethical Living, Social Interaction, Problem Solving and Analytical Skills etc., which are being taught in the classrooms by the teacher through the present

	curriculum. The guidelines and policies for the newly implemented NEP-2020 in the college has been uploaded in the official website of the college under the link https://www.rbcollege.ac.in/userfiles/4%20ye ars%20Programme%20Under%20CBCS.pdf
6. Distance education/online education:	Our College offers courses in the regular mode only as sanctioned by UGC. Online tools and blending learning are used to augment and enhance pedagogy. Online classes were held as per directives of the University only during the lockdown necessitated by the pandemic. Since this was felt much effective for delivering additional support to students to clear their doubts off the normal class hours, the same is being continued till now, wherever feasible. However, efforts will be made to incorporate more Courses offered by other National Open Universities in the near future. The guidelines and policies for the newly implemented NEP-2020 in the college has been uploaded in the official website of the college under the link https://www.rbcollege.ac.in/userfiles/4%20ye ars%20Programme%20Under%20CBCS.pdf

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club (ELC) has been set up in the institution in 2020 and is functioning along with National Service Scheme (NSS). The Principal is the Chairperson of the Club with NSS Program Officer as the Faculty Coordinator. Two students are also appointed as student coordinators. 100 students are members in it. The primary objective of the club is sensitizing the student community about democratic rights which includes casting votes in elections.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The ELC has both faculty coordinator and student coordinators, appointed by the Head of the Institution. The ELC functioning with the following Objectives. • To create awareness and interest among faculties and students through awareness activities and camps. • To educate the targeted populations about voter registration, electoral process and related matters. • To familiarize the targeted populations with EVM and to educate them about robustness of EVM and integrity of the electoral process using EVMs. • To help the target audience understand the

	value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. • To facilitate voter registration for its eligible members who are not yet registered. • To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every Vote Counts' and 'No Voter to be Left Behind'. The activities report is available in the following link and in the website. www.rbcollege.ac.in The ELC Club imbibe the commitment and character in every member of the institution.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The following are the initiatives undertaken by the ELC of the institution. Right to Vote — Pledge Right to Vote — Awareness in the institution and in nearby villages - Right to Vote — Drawing Competition to School students Right to Vote — Poster Competition to College students Special Camp for Voters inclusion and correction Special Camp for EVM and integrity of the electoral process Participation in Parliamentary Election Duty Promotion of Ethical Voting Promotion of Voting among Senior Citizens
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Students of the institution actively participate the Government programs in Electoral process.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The students above 18 years age are cultured to be the registered voter by way of awareness camps and pledge.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11315	10612	9364	7626	5963

File Description	Document
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 46

File Description	Document
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	24	28	30	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
156.1	103.39	320.28	297.31	410.37

File Description	Document
Upload Supporting Document	[View Document]()

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Ramashray Baleshwar College, Dalsingsarai, Samastipur follows the academic calendar issued by Lalit Narayan Mithila University, Darbhanga where the dates for academic and non-academic activities are mentioned. From the academic year 2023-24, NEP-2020 has been adopted by the college as per the guidelines of the Govt. and the University. At the beginning of each academic session the college publishes a prospectus including all necessary information about the college. The college ensures effective curriculum delivery through its consistent efforts. The college fully adopts the curriculum as prescribed by the parental University. The college faculties follow the teaching plan in the schedule of their working hours. To ensure effective implementation and timely completion of syllabus offered by Lalit Narayan Mithila University, Darbhanga, the head of each department prepares departmental time tables accordingly and allocates classes to the teachers for smooth functioning of the classes. The college conducts class tests and sessional examinations to evaluate student's performance on a regular basis. Every department arranges seminars, group discussions, viva-voce and gives home assignments to the students as a part of internal assessment. The teachers are instructed to maintain the teaching plan and are advised to complete the prescribed syllabus on time for every academic session. The various departments of the college teach the students issues connected with Women, Human values, Environment and sustainable development, etc. as extracurricular activities. The Career Counseling Cell organizes career-oriented programs for the students to provide better job opportunities to them. This Institution is a Constituent college of Lalit Narayan Mithila University, Darbhanga. This College follows a pre-determined syllabus set by the parent University. Periodical innovations are made within these established academic structures, committed to providing complete development for its students in all respects. Extensive support is being provided to our teachers regularly to update their knowledge and continuous growth, through active involvement in various Research and Faculty Development Programmes. Technologically enabled infrastructure is ensured for everyone, with special assistance for the students with incapability, which makes it possible for all our students to engage in an appropriate teaching- learning process. Through focused interactions and guidance offered by the teachers, students are able to have their academic and other issues suitably addressed. The endeavor of this college has always been to raise the consciousness about gender-based inequalities, negligence of environmental concerns and lack of ethics which subsequently allows them to contribute to the society as responsible human beings.

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Ramashray Baleshwar College, Dalsingarai, Samastipur believes in the holistic development of students who are not only intellectually ready to face the world but are also empathetic human beings striving for a democratic and sustainable society. Academically, generic electives, skill enhancement courses and ability enhancement compulsory courses are offered to help students critically examine issues related to Gender Sensitivity, Environment and Sustainability and Human Values and Professional Ethics. So as to contribute towards the values like compassion and commitment to development of self and society, the college regularly organizes socially relevant events and outreach programmes so that students learn to engage with socio-cultural issues in a constructive manner. The infrastructure is ensured so as to

prioritize conservation of the environment. The college has always focused on development of educational profile of the region. Our region has been one of the most backward regions of the country. The residents of this region not only suffer from economic hardships but also are regularly at the receiving end of natural disasters like frequent flood, as well. A wide socio-economic divide and other barriers also exist in the general demographic profile of the region. From the days of establishment of the college we are striving hard for community development by providing value education to the youth of the region in the past 64 years. We also focus on all round development of personality of student by inculcating values like punctuality, social responsibility, patriotism and awareness about protecting the environment. In this regards we believe in positively interacting with society through various like Literacy Mission, Swachhchata Mission, Yoga Day Celebrations, Plantation Programs and National Integration programs like Independence Day, Republic Day, Gandhi Jayanti, National Youth Day, Shahid Divash, Kargil Day, etc. The students are made sensitive to issues like Gender inequality and other existing social biases, grievance cell and sexual harassment cell are actively working for Gender justice within the campus. The students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Gender sensitization camps are organized in slums and rural areas through NCC/NSS that include, Women's Rights, Human Rights, Child Rights, Gender Justice and Gender Equality.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 3.23

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 366

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 75.11

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
4243	3719	3615	3455	2507

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4766	4646	4646	4646	4646

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 83.82

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
2177	1983	2042	1936	1648

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2383	2323	2323	2323	2323

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 332.79

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Ramashray Baleshwar College, Dalsingsarai, Samastipur is committed to the holistic development of students by engaging them in experiential learning, participative learning and problem-solving methodologies to enhance learning experiences. Students are encouraged to expand their learning horizons beyond the curriculum and classrooms to outreach programmes via hands-on experiences with the community at large. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Some of the methods employed by the college in this process are,

(a) Rural/undeveloped area visits are organized by the NSS unit to gain an understanding of the geographical, socio-political and economic factors of the lives of the people living in rural/undeveloped areas.

(b) Use of ICT & E-resources by students is encouraged.

(c) The college employs an interactive approach through discussions, debates, oral group presentations to encourage greater participation and interactive learning.

(d) Periodical Special Departmental Lecture Series/Seminars/Conferences/Workshops are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 67.18

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
39	39	39	39	39

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 72.52

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	18	21	22	14

File Description	Document
Institution data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Ramashray Baleshwar College, Dalsingsarai, Samastipur follows the guidelines laid down by Lalit Narayan Mithila University, Darbhanga in both letter and spirit. The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal/HoDs/Coordinators hold meetings of the faculties and direct them to ensure effective implementation of the evaluation process. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. Faculty members inform students about the assignment and test schedules in advance as per our parent University deceleration. Each class test is discussed in the class and the rationale for the marks given is discussed. Faculty members give detailed comments and are available for further discussion. Faculties look into cases where students fall short in attendance because of medical issues. For practical exams, a record of the students' progress is maintained and duly informed to the students. Students who participate in Sports and NCC activities are given additional chances for class tests if they miss it on account of participation in college-linked activities. At the end of each academic year/semester examinations and evaluations are conducted by Lalit Narayan Mithila University, Darbhanga.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Programme Outcomes (PO) and Course Outcomes (CO) are adopted for all programmes offered by the institution in accordance with Lalit Narayan Mithila University, Darbhanga guidelines. The Learning Outcomes-based Curriculum Framework (LOCF) is implemented since the NEP is adopted by the state and the University in academic session 2023-24. These frameworks intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices. Learning outcomes will form an integral part of college vision, mission and objectives. Presently, the learning objectives are communicated through various means by concerned staff. Learning Outcomes of the Programs and Courses are observed and measured periodically. Students are made aware of the outcomes of the courses they are enrolled in, through classroom discussion, expert lectures and practical classes. Use basic laboratory equipment correctly and effectively in order to conduct measurements and analyze and interpret the results, including a quantitative understanding of uncertainties. Locate existing scientific research relevant to a given topic and evaluate its accuracy. The college deputes teachers for Workshops, Seminars, Conferences, FIP, Orientation Programme, Refresher Courses and FDPs to enhance their capabilities as resource persons.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Programme Outcomes (PO) and Course Outcomes (CO) are adopted for all programmes offered by the institution in accordance with Lalit Narayan Mithila University, Darbhanga guidelines. The Learning Outcomes-based Curriculum Framework (LOCF) is implemented since the NEP is adopted by the state and the University in academic session 2023-24. These frameworks intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices. Learning outcomes will form an integral part of college vision, mission and objectives. Presently, the learning objectives are communicated through various means by concerned staff. Learning Outcomes of the Programs and Courses are observed and measured periodically. Students are made aware of the outcomes of the courses they are enrolled in, through classroom discussion, expert lectures and practical classes. Use basic laboratory equipment correctly and effectively in order to conduct measurements and analyze and interpret the results, including a quantitative understanding of uncertainties. Locate existing scientific research relevant to a given topic and evaluate its accuracy. The college deputes teachers for Workshops, Seminars, Conferences, FIP, Orientation Programme, Refresher Courses and FDPs to enhance their capabilities as resource persons.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 85.67

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3278	3178	1941	1424	1337

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3855	3746	2073	1813	1538

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.67

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Ramashray Baleshwar College, Dalsingsarai, Samastipur has been focusing on imparting education to the students with the best possible means and techniques. The college focuses on every facet of developmental requirement and one such avenue is through innovations at the college. The innovations may be in delivery of content, exposure to students, personality development sessions or various competitions. All such avenues equip the students with a better hold on their prospective career. As a result, the college has started using ICT facilities to communicate with the students and provided many online classes. The use of smart classes has indeed contributed towards improving the teaching-learning experience. The college gets involved in student development to an extent that innovations become part of the regular affairs. Our college has been encouraging a spirit of encompass various outreach programmes for creating and transfer of knowledge.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 25

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	04	00	00	01

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.57

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	8	8	2	6

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.33

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	1	0	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Ramashray Baleshwar College, Dalsingsarai, Samastipur has always been a smooth harbor for creative programmes. The teachers in different departments have been working towards the cause and have contributed towards the extension activities of the college. The college, being situated in the rural outskirts of the state, has received wholehearted acceptance from the student body and the public at large in its extension activities. The College organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. The NCC and NSS college units take part in various initiatives like organizing camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on AIDS prevention, Suicides prevention etc. This joint venture encourages and facilitates various extension programmes. Events like World Consumers Rights Day, Human Rights Day, International Language Day, Constitution Day, National Science Day, International Yoga Day, etc., see large participation of the students who take up activities in collaboration with other agencies/NGOs to spread awareness. Efforts have been made by the NSS to reach every nook and corner of society to study their problems and to serve their contribution for the solutions for their problems. Since, there is no provision of consultancy facility in this college, the faculty members of the college strive hard for the extension activities, but such activities are undertaken chiefly by a unit of the NSS. Every year the unit conducts more than five programmes on the issue of high social relevance i.e. rural sanitation, health awareness, tree plantation etc. The college offers several extension activities wherein the students and faculty are engaged in promoting institution-community network, thereby sensitizing students to social issues. The college regularly conducts various activities in the campus such as "Swachhata Pakhwara", "Swachhata Abhiyan", Republic Day Parade, Gandhi Jayanthi, Swami Vivekananda's birth anniversary celebrations, special programme on the country's integrity and unity, cleanliness drives, seminars on World Environment Day, International Yoga Day celebration, World Yoga Day programme, Azadi ka Amrit Mahotsav etc.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Ramashray Baleshwar College, Dalsingsarai, Samastipur is located in the rural area of Bihar and due to non-availability of resources, the extension outreach programmes are limited to the local area only. Hence, the college very few opportunities to achieve any awards and recognition from the government or recognised bodies other than the kind hearted local public who have been benefitted by said outreach programmes.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 27

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	4	0	3	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Ramashray Baleshwar College, Dalsingsarai, Samastipur is committed towards its stakeholders in ensuring resourceful infrastructure for holistic growth of students and career progression of the faculty. The College encompasses a well maintained lush green campus ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. The college provides adequate facilities for cultural activities, sports as well as other student and faculty support amenities. The college flourished with a playground to provide the students the opportunity to practice and hone their key skills, whether social, emotional, cognitive or physical. The conference hall of the college is ICT enabled, well-furnished and fully equipped. The College' ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given. The library of the college is fully automatic and operational. The laboratories of the college are fully furnished and equipped with modern equipment. The college has a fully equipped gymnasium and common rooms are available for the both boys' and girls' students to organize and participate in co-curricular, recreational and cultural activities. The collage canteen has been renovated and functional.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 11

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.77	4.29	9.19	17.87	108.56

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Ramashray Baleshwar College, Dalsingsarai, Samastipur has ensured setting up of workable infrastructure and digitalization of the library for the easy access of its stakeholders. The College library is located in a separate two storied building with mezzanine flooring situated very close to the main block. The collection includes approximately 32,400 books, 58 journals, 26 magazines. During the last five years approx 5000 books were bought. The collection of books includes documents covering a wide range of subjects from English literature, Natural sciences, arts, history and social sciences, languages, etc. The library is automated, and has a spacious reading hall and reference section. The reading area can accommodate 100 users at any point of time. The library is automated with integrated library management software of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc. are done through the software. The books are being bar coded and the users are given unique barcode ID. The new books are displayed for two weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The library provides reprographic service and internet service. The Library Digitization project, when complete, will help the college in achieving the following :-

1.Growth of documentation

2.Availability of new techniques and technologies

3. Availability of space

4.Save the time of the reader

5.To have better control over the collection

6.To avoid duplication in purchase

7.For greater efficiency in various activities and services

8.To maintain accuracy and promptness

Library Digitization will also contribute immensely towards:

1.Economy in library activities and services

2.Effectiveness in library services

3.Introduction of novelty in library services

4.Improved services to users with reduced time lag

5.Quicker cataloguing of library items

6.Faster and easier access to library material

7.Improvement in the variety, amount and quality of material that is available in the library's collection

8.Equips libraries to face challenges posed by future developments and technologies

9.Minimizing human involvement in routine chores of the library and making the staff available for more intellectual and humane activities

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

It has always been an endeavour of Ramashray Baleshwar College, Dalsingsarai, Samastipur to provide quality education and ensure all round development of the students in order to create awareness and responsibility. The entire admission process and other fee collection processes are being done through

the official online portal of the college, so as to ensure a transparent and accurate documentation. The college has spacious classrooms, tutorial rooms, department rooms and laboratories. The college has adequate smart classes for quality teaching learning experience for both the students and the teachers. There are some classrooms equipped with projectors so that ICT can be used for strengthening academic discourse. The campus is Wi-Fi enabled for the benefit of students and faculty. The college has well-managed two storied Library. The library is stocked with a total number of 32400 books. The library automation had helped the students to save their time in searching for the books and help the management in maintaining the library in a more professional manner. The college has a conference hall and two open gymnasium inside the campus area.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 323.29

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 35

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 3.33

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
9.39	5.69	9.81	7.04	10.89

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

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Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 10.63

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2601	662	1280	228	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 6.94

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career**

counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	1670	1445	0	0

File Description	Document
Institutional data in the prescribed format	[View Document]

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. 1 of the above

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0.03

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	0	0	0

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3278	3178	1941	1424	1337

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.05

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	0	1	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	0	1

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	0	0	3

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Ramashray Baleshwar College, Dalsingsarai, Samastipur does not have a registered Alumni Association at present. However, efforts have always been made to associate the alumni of the college who have done well in the past in every quarter. The college is also planning for a registered Alumni Association with prominent members being at the leading positions who can guide the budding youth of the college to be good human beings and be a part of the development of the state and the country. The college does have a multitude of alumni and retired teachers to its credit who sometimes visit the college and Alumni meets are organized time to time in the college, whenever possible.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision and mission of Ramashray Baleshwar College, Dalsingsarai, Samastipur are reviewed and redefined from time to time in view of the changing national and global trends in education. Goals are set to attain the objectives enshrined in the national policy for higher education. It has always been an endeavour of the college to provide quality education to the students who hail from poor financial and educational backgrounds. Also, it is evident from the statistics of the students that the college promotes gender equality and women's empowerment to a certain extent defeating the odds related to the area where the college is situated. The institution's vision and mission reflect the distinctive characteristics of the institution. The college caters to the educational, social, cultural and economic needs of the society. All these characteristics are reflected in its policies. High quality educational programmes and healthy practices are being implemented keeping in mind the policy of uncompromising adherence to the values and principles of inclusion, responsibility and social accountability. The principal forms various committees under the convenorship of a teacher or a non teaching staff with members from teaching staff, non-teaching staff and students for overall management of the various operations of the college, such as admission, academic coordination, conduct of examinations, promotion of research and extension activities, development of infrastructure facilities, appointment of staff, maintenance of service records, encouraging cultural activities, implementation of healthy practices in the campus and inculcation of the spirit of national integrity and social responsibility. The principal is ably supported by the Teachers-in-Charge who help in executing the strategic and prospective plans through their department members. The college mobilizes funds for enhancement of infrastructure, laboratory, library and office equipment, apart from creating an environmentally friendly premise.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Ramashray Baleshwar College, Dalsingsarai, Samastipur follows the practice of decentralisation in its true sense, in all the three important pillars of the institution, viz. academics, administration and co-

curricular activities. The practice of decentralisation and participatory management is reflected in all the activities of the college through a strong and efficient organogram of committees/societies which includes the IQAC, the Staff Council and the NCC & NSS unit. All the major stakeholders of the College including the principal, teaching and non-teaching staff, parents and students work in a democratic way of governance following the tacit rules of accountability in execution of their duties and responsibilities. The teaching and non-teaching staff are privileged with leave benefits as per the university rules. Duty leaves are provided to attend various Orientation programmes, Refresher courses, Seminars, workshops, training programmes as per the government rules. Faculty enhancement programmes for skill upgradation and training are organized for both teaching and non-teaching staff. Permission is readily granted to the teachers to participate in Refresher Courses/ Orientation Programmes/ Short Term Courses for professional development. Computer facilities are provided in the library and some offices.

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: D. 1 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Teacher's Self Appraisal: This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. It highlights how the teacher handles different situations that affect the learning progress of the students. It also makes known the involvement of the teacher in both academic and administrative activities. The performance appraisal is used for Career Advancement of the teachers who are updated about their performance at each level by our parent University. If there is a scope for improvement on the part of the teacher, they are advised to upgrade themselves. The whole system is carried out in a confidential manner.

Non-Teaching Appraisal: Each employee submits the Annual Performance Appraisal Report (APAR)

which is certified by the respective Reporting Officer of the employee and further certified by Reviewing Officer. Constructive feedback is given to the employee so that they can further enhance their performance level and efficiency.

Teacher's Evaluation by Students: Students are given the opportunity to provide their feedback of the teachers. As per the procedures outlined by the IQAC, the feedback forms are available online on college website and the Teacher-in-Charge (TIC) ensures that the students of the department fill the feedback questionnaire. These forms are then evaluated by the Principal with the help of IQAC who analyses all the reports and meets with teachers with constructive feedback and corrective measures.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.76

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 12.62

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	7	3	4

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Internal Audit: Internal audit is a continuous process which ensures the integrity of college finance after each and every financial transaction, whereby the college itself carries out the initial stage of the internal audit. In the initial stage, the officer in-charge scrutinizes and verifies the financial data. This is again scrutinized by the Administrative Officer and the Principal for clarity, authenticity, transparency and financial accuracy. Income/Expenditure is closely monitored by the Bursar and the Principal. Proper procedure for purchases is adopted. Quotations are called for and prices are compared. The audit wing of the UGC visits the college periodically and inspects all the files pertaining to the financial matters that the college has availed of and all the receipts and payments in the college. For the grants received from the UGC, utilization certificates are prepared according to the allowed expenditure under various heads. The Utilisation Grant Certificates are annually submitted to UGC. The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor, is appointed by the college. The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned department of the capital expenditure is also checked and verified. The Utilisation Grant Certificates are audited by the external auditor. The audit objections/compliance, if any, is handled by the Accounts Department.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the

incremental improvement in various activities

Response:

The Internal Quality Assurance Cell was set up on 05 July, 2012. The IQAC contributes immensely towards the holistic growth of the college in the academic and infrastructure development. The entire process of assessment and accreditation gives the institution a bird's eye view of its growth as well as areas and opportunities for improvement. The IQAC works closely with departments and draws strategies to improve policies, processes, and pedagogy to impart quality education to the students. IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education. It assesses and suggests the parameters of quality education. The college takes academic audit of each department and various committees every year through IQAC to increase and maintain the quality of education. At the beginning of academic session, the committee collects academic plan including publication, extension activity, collaboration,seminar and workshop.The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, No Vehicle Day, Save Power, etc. For the better implementation of green practices, IQAC distributed these activities among various departments. The college has a rich culture of institutional functioning through participation among all stakeholders especially faculty, students and the non-teaching staff. The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college. Some of the initiatives of IQAC are appended below:

The IQAC proposes a number of best practices in various aspects of functioning of the administrative branch.

The IQAC believes in establishing a democratic pattern of administration. The Principal and HODs ensure that equal opportunities are given to staff members who are best suited for a particular department and also, they are provided with opportunities to hone their skills.

It has been one of the primary concerns of the IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching learning process. This plays an instrumental role in enhancing the quality of the academic and cocurricular endeavours of the College in keeping with its vision and mission.

The IQAC achieves this through mainly two practices, viz.,

1. Conducting Academic Audits annually wherein departments are made to do a SWOC Analysis of their performance based on results, research projects, effective curriculum implementation and use of ICT related pedagogical methodologies. Based on the audit, the IQAC gives constructive feedback to the departments suggesting measures for internal quality enhancement. It makes recommendations for the Departments to do self-evaluation and to set higher goals to meet new challenges.

2. Collecting feedback from stakeholders like students and teachers to facilitate teaching-learning reforms. This helps in obtaining an unbiased and honest opinion about institutional performance especially in academics. A careful analysis of the feedback received is done and communicated to the teachers to enable them to enhance their teaching skills and their relationship with the students. Based on the information received, the IQAC, post accreditation, has been able to develop a system for conscious,

consistent and catalytic action to bring about reforms in the teaching-learning process, structure, methodologies and learning outcomes.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Ramashray Baleshwar College, Dalsingsarai, Samastipur under the aegis of the women's cell, organizes awareness programmes on gender equality, dowry, domestic violence, female feticide etc. aiming at women empowerment. The government too has supported the cause by providing free education to all girls up to graduation. The college is committed to provide a safe and secure environment for girls and over the past five years, several measures and initiatives have been undertaken to promote gender equity and empowerment of women as per the Gender Sensitization Action Plan. Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world. This college strictly ensures full and effective participation of female students; thus, providing equal opportunities in leadership at all levels of planning, decision making, character development etc. This helps these students to excel as independent and successful human beings in the present cultural society. So as to ensure safety of the girls' students in the college CCTV cameras have been installed at prominent places wherever required. The college also organizes various programmes on human rights like freedom of speech, right to vote, child labour, freedom from bonded labour etc. The NCC and NSS Unit of Ramashray Baleshwar College, Dalsingsarai, Samastipur regularly visits surrounding areas and villages where people are provided awareness on various social, moral, ethical principles and ways of life. The college, with the help of the NSS unit celebrates various days of national and cultural importance like Republic Day, Independence Day, Techers' Day, Yoga Day, Swachh Bharat Abhiyan, Swami Vivekanand Jayanti (National Youth Day), Martyrs' Day (23rd March), Earth Day, Gandhi Jayanti, National Legal Services Day, World Aids Day, Human Rights Day, International Women's Day etc. enabling them to inculcate moral and ethical values.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: D. Any 1 of the above

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Ramashray Baleshwar College, Dalsingsarai, Samastipur is committed to provide an inclusive environment for holistic growth which promotes evolution as sensitive and sensitized citizens of the country. Several measures and initiatives are adopted on an ongoing basis to enhance their understanding and appreciation of cultural, regional, linguistic, communal socioeconomic and other diversities. The college also works towards enhancing appreciation of Indian cultural heritage via performances, workshops etc. This is a humble initiative to cherish and celebrate the rich cultural heritage of our country India, to be able to preserve and propagate its history, traditions and values. The cultural initiatives by the college, aims to provide a wider platform to the students to display the essence of their region culturally, academically and through other modes and thereby, continue with its endeavour to sensitise the people of the Indian mainland about the oblivious Northeast. As an initiative by the NCC and NSS Units of Ramashray Baleshwar College, Dalsingsarai, Samastipur, the students engage in community outreach activities throughout the year which foster greater cultural understanding and community harmony. The college takes immense pride in its initiatives to provide for its students, ample opportunities for a nuanced understanding of different cultures and communities.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the practice 1: Promoting Entrepreneurship

Objectives of the practice: The college aims at making its students proactive by Promoting Entrepreneurship qualities in them. Starting and running a business can be challenging but governments can help foster entrepreneurship and create an environment to support it. The underlying aim of the college is to impart the requisite skills and competencies needed to succeed. The College also focuses on developing abilities of the students to merge their personal development with the social responsibilities.

The Context: The most important outcome of every academic institute's teaching learning process is its students. Therefore, it is imperative that the teaching learning process should be anchored to inculcate the requisite skills in the students who can succeed in their chosen careers once they graduate from the College.

The Practice: The college boasts of having numerous societies and clubs with their own set of executive body made up of students only. These clubs and societies are active throughout the year contemplating various functions, lectures, seminars etc. alongside other major events like the welcome function, farewell etc organized by the students only. The students while managing these events get a chance to polish their leadership skills. The college follows the practice of appointing a Campus Ambassador and a Gender Champion from among the students. Every year the college students participate in Lalit Narayan Mithila University's Youth Festival Programme, wherein they showcase their leadership acumen by winning prizes. Various Departments of the college invite distinguish guests to enlighten the students. This year following luminaries visited the college.

1. Dr. Naveen Agrawal, Academic advisor, Department of Higher Education, Govt. pf Bihar

2. Shri Dinesh Kumar Pandey, Deputy Superintend of Police, Dalsingsarai, Samastipur

3. Mr. Deepak Kumar, Agriculture Entrepreneur

4. Mr. Shiv Kumar Chaudhary, Agriculture Entrepreneur

5. Mr. Pranav Kumar, Industralist Entrepreneur

6. Mr. Sanket Kumar, Bussiness Entrepreneur

7. Mr. Sanjeev Kumar, University Department of History, BNMU, Madhepura

The students of the college are encouraged to participate in various competitions at distinct levels. The overall outcome of such efforts is that students learn team management, entrepreneurial and communication skills.

Evidence of Success: While the outcome of such practice is oriented in long term, its effects can also be seen in short term. The College is renowned for its recognised alumni. The alumni of the College have gained excellence in the diverse fields. The students have been actively participating in various events showcasing their talents and leadership qualities bringing laurels to the college. This practice in itself is arduous task and thus requires energy, time & resources. It is imperative to have unbound commitment of student & faculty with continuous motivation. Financial resources and time constraints within the academic calendar are the problems faced in this practice. Although, to overcome time constraints, the

teaching staff, non-teaching staff and students work well beyond college timings to succeed in achieving this goal.

Title of the practice 2: Community Service Outreach

Objectives of the practice: Community service helps students to mature by developing social skills, doing outreach or public relations tasks. The main goal of this practice is to ensure the cultivation of the spirit of active involvement in service to the community among students, thereby building trust and relationships.

The Context: The college being a vital component of the society can harness its academic resources to raise awareness and inculcate hands on experience about the pressing issues prevalent in the society. For the progress of every society, it is prodigiously important that its institutions of higher education channelize their focus and expertise towards such issues creating long term tangible feasible solutions.

The Practice: The college enrolls its students to be volunteers in various community specialized cells viz. NCC, NSS, Anti-drug cell, Environment & Swachh college society etc. identifying the needs of the community. The students of the college through the dedicated and specialized clubs/units etc. perform numerous activities ensuring their diligent contribution to the society. This year the community activities performed by students include:

• Tree Plantation Drives

• Celebrating Raksha Bandhan at orphanage

• Children Day celebration with children of adopted villages.

• Blood Donation Camps

• Do what make your soul smile event where in street children were educated not to beg on streets.

• Diwali celebration with senior citizens at Old Age Home.

• World Food Day celebration

• Swadeshi Goods promotion by creating awareness.

• Orphanage visits educating the children about personal hygiene and moral values

• Digital empowerment seminar

• Medical Camps during NCC camps

• Road Safety Day celebration

• Visit to adopted village: educating the villagers about EK Kadam Swachta Ki aur, Beti Bachao Beti

Padao and Health hygiene and sanitation.

• National integration Week

• 7 Days NSS Camp on Health, Hygiene and Sanitation

• 10 Days NCC Camps (CATC, ATC and IGGBC)

Evidence of Success: Through its continuous efforts the college has been able to do its bit in helping the community by increasing the awareness regarding the pressing social issues in current scenario. The institute has been able to extend financial help to the differently abled children by buying various articles made by them that are put up on sale on occasions like Holi and Diwali. This year during various plantation drives more than 200 trees were planted alongside the main boundary wall of the college. The rain harvesting units at the college have been instrumental in recharging the depleting ground water level.

Problems encountered and Resources Required: The major roadblock in alleviating the social issues is lack of awareness amongst people with respect to that issue. It has been seen that in case of social issues, the general public including the learned ones also show ignorance to the issues and are indifferent to their causes, effect or consequences. As such, apart from ignorance there is resistance also that in itself perk up the problem. The practice requires the greater support of the community and the perseverance of dedicated team effort. To be able to participate more aggressively in the helping out the community at large, financial resources are needed alongside sensitization of students to be proactive towards these community services.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Ramashray Baleshwar College, Dalsingsarai, Samastipur was established with a view to impart higher education to the scholars of this rural area. The College has become a constituent unit of Lalit Narayan Mithila University, Darbhanga, since then, the College has grown upto a remarkable position and nowadays the college is a well-known educational body in this division and offering various courses in Science, Arts, and Humanities. This is the only college in this subdivision to provide higher education to the students.

Our Objectives

Promote quality education for all.

Advance and disseminate learning and knowledge.

Put in effort to alleviate the socio-economic strata of life & society.

Develop a sense of responsibility in the students to serve the society.

Endeavor to amalgamate knowledge in the working place, agriculture, business, teaching, etc.

Imbibe confidence of identity in the first-generation students of SC, ST & OBC.

Promote inter-disciplinary study.

To inculcate extra-curricular activities amongst the students.

Impart conception of parliamentary system, democratic attitude and constitutional bindings amongst the students.

Elimination of social differences through education

Above all to turn the students into a good dutiful citizen.

Our Future Plans

The Academic Council of the college is actively engaged to introduce several UG and PG level professional courses. The process has already been started to start the following courses.

Apart from these courses we are also considering for infrastructural development, which include:

Separate building for each department of Science block

Separate building for each department of Art block

Post Office

Indoor playing area

5. CONCLUSION

Additional Information :

NIL

Concluding Remarks :

Being located in the rural outskirts of the state of Bihar, Ramashray Baleshwar College, Dalsingsarai, Samastipur always keeps its vision and mission in mind, it is also aware that these are organic and must reflect changing times. An institution must evolve with changing needs and aspirations of students. It is always a work in progress and cannot rest on its past laurels. The college has implemented NEP 2020 from the academic year 2023-24. Changes in pedagogy to incorporate vibrant digital platforms are the need of the hour and the college has continuously worked to ensure that both faculty and students benefit from this interface. While academics is at the forefront, we are conscious of our duty and responsibility to give society a responsible and sensitized citizenry. All efforts are made to make them aware of their duties towards nation building and the community at large. Enhanced awareness of their rich cultural heritage, sensitization to issues of marginalized communities and our efforts to bridge the gap are also foregrounded. Innovation and research, development of hard skills and soft skills go hand in hand, likewise physical fitness and mental and emotional balance are equally important. Ramashray Baleshwar College, Dalsingsarai, Samastipur is committed to excellence in imparting quality higher education and will continue to work towards it.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2188	1987	2042	1938	1648

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2177	1983	2042	1936	1648

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2383	2323	2323	2323	2323

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2383	2323	2323	2323	2323

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	18	21	22	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

20	18	21	22	14

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	5	3	4	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	04	00	00	01

Remark : As per the revised data and clarification received from HEI, Based on that Without Supporting Documents claim could not be considered , Thus DVV input is recommended.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	13	7	3	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	8	8	2	6

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers**

in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	6	2	0	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	1	0	2

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
36	12	2	3	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	4	0	3	2

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :
Answer After DVV Verification :3
Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.77	5.06	9.22	17.46	111.17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.77	4.29	9.19	17.87	108.56

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**
Answer before DVV Verification : 50
Answer after DVV Verification: 35

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17.42	6.69	10.67	9.19	14.06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9.39	5.69	9.81	7.04	10.89

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. 2 of the above
Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	0	0	0

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3855	3746	2073	1813	1538

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3278	3178	1941	1424	1337

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	7	2	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	0	1	0

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.3.1   **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	0	0	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	0	1

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.3.2   **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	7	0	0	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	0	0	3

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*
	6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years**
	Answer before DVV Verification:
	<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>8</td><td>9</td><td>12</td><td>7</td><td>5</td></tr></table>
	Answer After DVV Verification :
	<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>6</td><td>6</td><td>7</td><td>3</td><td>4</td></tr></table>
	6.3.3.2. **Number of non-teaching staff year wise during the last five years**
	Answer before DVV Verification:
	<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>15</td><td>15</td><td>15</td><td>15</td><td>15</td></tr></table>
	Answer After DVV Verification :
	<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>15</td><td>15</td><td>15</td><td>15</td><td>15</td></tr></table>
	Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: D. Any 1 of the above Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):**

	Answer before DVV Verification : 49 Answer after DVV Verification : 46
1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37	24	28	30	15

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	24	28	30	15